Lineages and Structure in Tibetan Buddhist Painting:
Principles and Practice of an Ancient Sacred Choreography

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Abstract: Though compositional structure – which here means specifically the placement of divine figures – is an essential aspect of Tibetan painting, this theme has rarely been discussed or described by scholars. The conventions for depicting lineages of teachers in particular must be carefully taken into account when documenting thang kas that contain lineages with inscriptions. The historian should carry out, if possible: (1) decipherment of inscriptions, recording names; (2) historical identification of individual masters, furnishing dates if known; (3A) identification of the lineage, and (3B) listing its members in chronological order (i.e., following the sequence of lineal descent); (4) diagramming the position of all figures, following the numbering of step three. The present article classifies and describes the lineage structures found in the vast majority of paintings with lineages. Understanding lineage structure through these four steps allows the historian to identify the religious teacher and approximate generation of the patron who commissioned the painting, essential steps toward restoring the painting to its lost historical context.

Introduction

Although to the uninitiated, Tibetan Buddhist paintings may seem to be a chaotic and inexhaustibly variable universe, in fact their iconography is limited, orderly, and, above all, hierarchic. To fathom this art, one of the first steps is to recognize the hierarchic arrangements in which its sacred figures have been placed. For understanding the main conventions of precedence and hierarchy, moreover, one must learn to interpret in detail the depictions of guru lineages. Besides their intrinsic religious, iconographic, and aesthetic interest, depictions of bla ma lineages can furnish some of the few reliable historical clues for dating a Tibetan painting, which is already reason enough to study them. Yet despite their importance for a sound understanding of Tibetan art, the basic conventions of lineage portrayal –
“hierophantic choreography” – and other compositional elements in thang ka paintings have rarely been discussed or described in detail.

Lineage structures are not self-evident. Several linguistic or historical hurdles must be cleared if one wants to document them in a satisfactory way:

1. Correct decipherment of inscriptions recording names
2. Correct historical identification of individual masters, furnishing dates if known
3. (A) Correct identification of the lineage, and (B) listing its members in chronological order (i.e., following the sequence of lineal descent)
4. Diagramming the position of all figures, following the numbering of step 3

The first Tibetologist to study in any detail thang kas depicting lineage gurus was G. Tucci, who in his scholarly tour de force Tibetan Painted Scrolls described three thang kas that each portrayed as main figures four lineage masters of the Ngor pa subschool of Sa skya pa “Path with Its Fruit” (Lam ’bras) instructions. Tucci succeeded in (1) deciphering the inscriptions and (3A) identifying the main lineage. He also (3B) correctly ordered the main figures within each thang ka, though not as a continuous series within the main lineage.2

In the five decades that have followed, most catalogs of Tibetan artworks did not reach the level of Tucci’s work in their analyses of inscribed lineages, though in the 1970s a few scholars began to perform at least step 1 of the documentation. Anne Chayet in two entries of a major exhibition catalog documented the names of two lineages. For painting no. 122, she presented the names of lineage masters in their correct order (step 3B). Though she did not attempt steps 2, 3A or 4, she demonstrated implicitly an understanding of structure.4

Another book of the 1970s to furnish names from inscriptions was a sales catalog of paintings from Ngor Monastery published from Paris in 1978 by the Galerie Robert Burawoy.5 This book, of unusually large format and price, documented the names of lineage masters in several paintings, presenting them in white letters on

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2 See G. Tucci, Painted Scrolls, 369-70, nos. 25-27. The three paintings were evidently the first, fourth, and fifth paintings in a set that originally consisted of eight paintings. The paintings’ minor figures were not randomly selected masters as Tucci guessed, but rather ten or eleven adepts in each painting from the eighty-four siddhas: 8 x 10.5 = 84.
4 In her later book on Tibetan art and archeology, Anne Chayet (Art et Archéologie du Tibet [Paris: Picard Éditeur, 1994], 189), when discussing prospects for future research on Tibetan art, mentioned the analysis of lineages as a problem calling for further investigation, sketching two typical compositional types, one earlier and one later. See also David Jackson, “Apropos a Recent Tibetan Art Catalogue,” review of Wisdom and Compassion, by Marylin M. Rhie and R.A.F. Thurman, Wiener Zeitschrift für die Kunde Südasiens 37 (1993): 109-30, which was not yet available to Chayet.
transparent pages overlaying the color plates. Otherwise the catalog avoided numbers for plates and pages, and it did not sequentially list, date or otherwise identify the lineage masters. 6

In several catalogs of the 1980s and 1990s, collaborators transcribed some of the inscriptions bearing the names of masters. 7 But they listed and diagramed the names of lineage masters in an ad hoc order, not following the sequence of the lineage. The catalog of Essen and Thingo 1989 deserves praise for presenting all available inscriptions, but even its lists and diagrams were not in conformity with the order of the lineages portrayed.

Since the early or mid 1990s, several other scholars noticed the potential usefulness of lineage analysis for dating. 8 In recent major catalogs the documentation of some entries is also becoming better. 9 To encourage this trend I would like in the present article to share some of the internal rules and outer expressions of structure that I have encountered in my own research. 10

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6 The origin of this, the second of two anonymous sales catalogs of Tibetan paintings by the Burawoy gallery in the 1970s, is unclear to me, but someone in France with competence in Tibetan must have helped the gallery owner, whose main expertise is with Japanese weapons and armor.


Previous Research on Principles of Composition

Like lineage analysis, the general principles according to which Buddhas and other sacred figures are placed in a Tibetan painting have received relatively little attention until now. Again we owe the first steps to G. Tucci, who in *Tibetan Painted Scrolls* devoted chapter thirteen to “The Plan of the Tankas,” where he described many key iconographic and decorative elements. He had little to say about composition; besides that, the *thang ka* followed a similar general plan, with many shared compositional “characters,” and the main figure (*gtso bo*) dominated the central space, representing the essence of the painting.

K. M. Gerasimova in her 1978 article “Compositional Structure in Tibetan Iconography” stressed the role of the iconometry of individual figures, but she underestimated the complexity of other elements of structure in iconic (or “representational”) paintings:

> The construction of individual figures and decorative-ornamental combinations on a flat surface actually exhausted the entire problem of the organization of space in the representational icon. Its compositional formula consisted in the quantitative establishment of the centre and a symmetrical grouping of the secondary components according to a principle of simple transfer.

Gerasimova described much more complexity in the structures of biographical or narrative paintings. In reality, even for the usual iconic depictions of Buddhas and Bodhisattvas, the subject of composition is more complicated than admitted by either Tucci or Gerasimova. But not hopelessly so.

A Grammatical Comparison

The non-verbal signs of a Tibetan scroll painting or *thang ka* can be read and interpreted almost as one would read a written text. A painting of this tradition has its rules of “grammar,” so to speak, which allow one to interpret its arrangements systematically. As in many written languages, one can distinguish in a painting several levels of description, such as those corresponding to letters, words, and sentences. To follow the analogy of language and reading, the sacred figures in a *thang ka* could be considered to be like the *words* in a language. The individual attributes of a figure – i.e., iconographic elements such as colors, hand gestures, dress, and ornamentation – are like the *letters* of the words. To determine the correct ordering of the figures, there exist rules governing composition – something like rules of *syntax*.

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11 See G. Tucci, *Painted Scrolls*, 300ff. Tucci also mentions some basic principles in his chapter on the symbolic meanings of colors and lines, 287-88.


Two Main Means for Establishing Structure

The “syntax” of a Tibetan thang ka is not self-evident and will only be recognized by someone who can identify and classify the individual figures. But how to identify the figures? The two main means are: iconography and inscriptions.

The first means, iconography, is adequate for identifying to which class a figure belongs. But it is not very reliable for identifying individuals within the most important class, namely gurus and bla mas, because their iconography was sometimes fluid. The same master or adept (grub thob, siddha) may be shown in different postures depending on different contexts (for example, the four forms of Virūpa corresponding to four famous episodes of his life) or according to different painting traditions. Nevertheless, iconographic factors, such as the dress, hair or hats of the bla mas, can be enough for a provisional first identification of a group of figures and possibly of a few more famous individuals.

Still, doubts often remain, especially for paintings from less common traditions. Here written evidence such as inscriptions are sometimes the only means for a firm identification. Indeed, at the present early stage of research, Tibetan art historians should concentrate as much as possible on paintings with readable inscriptions. Lineages, moreover, should be analyzed with caution and sophistication, not simplistically or uncritically, especially where the main figure and the last two or three historical figures of a painted lineage cannot be identified.

Traditional Tibetan Classifications of Buddhist Art

Tibetan painters and learned religious masters were aware of the basic hierarchical rules and chronological conventions expressed in paintings.\textsuperscript{14} Such rules were important aspects of the complex and highly developed tradition of religious art that they maintained. In traditional Tibet, art was mostly religious, and according to Tibetan “iconological” theories recorded in treatises on sacred art (bzo rig bstan bcos), art works were traditionally classified into three main types, each corresponding to an aspect of Buddhahood: enlightened body, speech, or mind. Thus the main types of sacred objects, in ascending order, are the three “supports” (rten):

1. Bodily supports (sku rten)
2. Verbal supports (gsung rten)
3. Mental supports (thugs rten)

Bodily supports can be further divided according to their spatial extension into two classes: (1) painted (bris), i.e., two-dimensional, objects, and (2) sculpted or otherwise outwardly extending (’bur), i.e., three-dimensional objects. Here we

\textsuperscript{14} My remarks here are based mainly on a direct investigation of paintings, though on a few points (especially regarding iconometrical and iconographical classes) I have been influenced by the explanations of learned bla mas and by written bzo rig treatises.
will be concerned exclusively with bodily supports of the first type: painted artworks (*bris sku*), especially with painted scrolls (*thang ka; thang sku; sku thang*).

**Classification According to Function**

Painted images can furthermore be classified according to their main function, though this is *not* a traditional Tibetan classification:

1. Simple “bodily supports,” which are plain iconic representations of a divine figure
2. Narrative paintings, which place the figures within a historical or legendary story, such as a saint’s life
3. Didactic paintings, which symbolically represent religious truths
4. Astrological diagrams, which are meant to bring luck and repel bad fortune
5. Representations of offerings, especially offerings made to protective deities in order to gratify and placate them

Paintings with *guru* lineages made up just a small portion of the first class, though that proportion was much higher in the fourteenth through sixteenth centuries. Thus by no means is it the case that all *thang kas* depicted lineages, and complete portrayals become increasingly rare in recent centuries.

*A didactic painting, the Wheel of Existence (Srid pa’i ’khor lo). D. Jackson.*
Stylistic Trends

When one examines a number of dateable paintings from the twelfth through nineteenth centuries, one notices tremendous changes in style. Basically, the styles evolve from older Indian styles into later, more Chinese-influenced ones. This is almost to be expected, given the geographical location of Tibet between the two great civilizations of Asia – India and China – and the fact that Tibet received its original Buddhist impulses mainly from India.

Though this stylistic evolution affected the depictions of the bodies and clothes of divine figures less markedly, its effect on the backgrounds and other decorative details can hardly be overlooked. Among other things, the styles evolve from a mainly red, yellow and orange color scheme, with abstract decorative designs in the background, to a primarily green and blue palette, with more or less stereotyped elements of Chinese-style landscapes in the background.

![Earlier Indic painting with a predominately orange and red color scheme. S. Kossak and J. Singer 1998, no. 49, “Dancing Ganapati,” late 13th or early 14th century, 68 x 59 cm. Private collection.](image)

Concerning the basic conventions of figure positioning, the arrangement changed over time from a strictly linear arrangement in straight rows and columns to a somewhat more staggered and natural arrangement of figures in a landscape. The earliest convention is clearly Indian, while the later developments (right-left alternation beginning at top-center) no doubt reflect a penetration of Chinese
traditions. These changes jump out at the historian today thanks to twelve centuries of hindsight, but in fact Tibetan Buddhist painting remained deeply conservative and changed at a very slow pace throughout most of its history.

Later Chinese-influenced painting with blue and green color scheme. Rhie and Thurman 1999, no. 8 (247), 18th century, 84 x 61 cm. Rubin Museum

Principles Determining the Size and Placement of Figures in a Painting

Since Tibetan Buddhist art was and remains a conservative, formal, and orderly world, in which nothing of significance can occur by chance, what were the organizing principles that determined its pictorial compositions? Here by “composition” I do not mean the layout of such secondary, decorative elements as landscape, but specifically the choice and positioning of figures. The main
organizing or “syntactic” rules of composition are not complicated, and they can be summed up in terms of three expressions of precedence or hierarchy:

1. A figure’s status as a “main” or “minor” figure
2. To which iconographic class the figure belongs within the levels established by 1
3. Which special rank, if any, an individual figure has within the iconographic classes established by 2

**The Hierarchy of Main and Minor Figures: Distinguishing Levels of Priority**

The first essential distinction of hierarchy is simply the determination of which figures are of main importance and which are of lesser importance. Most paintings contain at least the two levels:

1. Main figure
2. Minor figures: retinue (’khor) or guest deities (Iha mgron)

Here for the sake of simplicity I have limited the minor figures to just one level (II). Some *thang ka* paintings possess two or even more levels of lesser figures, i.e., (III), (IV), and so forth.

A deity becomes a “main figure” or “minor figure” in a given painting according to the *immediate spiritual wishes or priorities* of the devotee or patron commissioning the work. (For a lay person, these priorities would have been established through the advice of a religious preceptor, who might even sketch on paper a simple plan of a painting showing the position of each deity by writing its name where it should stand.) To put it another way, a figure is chosen as the “main figure” (or group of main figures) of a painting simply by being of immediate importance, for one reason or another, to the patron. For example, a deity such as White Tārā is often chosen as the main figure to ward off serious illness or other threats to the patron’s longevity.

One can immediately recognize and distinguish the members of priority-levels I and II through differences of size and placement. A main figure is always larger, while minor figures are smaller. Furthermore, a single main figure is usually positioned in the middle of the painting on the central vertical axis.

A central figure can also be positioned to the right or left of the center axis (*tshangs thig*), such as in some Chinese-influenced series of arhats or portraits of masters, where the main figure sits in partial profile on a wooden throne or platform within a landscape. This off-center positioning confused Tucci, who sought a doctrinal or iconographical explanation for it and the “missing” lotus seat, beyond a mere change in aesthetic preference.\(^{15}\) The solution is easy to see when one takes into account the entire set of paintings. The central axis still exists: it is the vertical

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\(^{15}\) See G. Tucci, *Painted Scrolls*, 301.
axis of the main painting in the middle, toward which all the main figures in the
thang kas to the right and left turn their faces. Moreover, the central vertical axis
of each lateral painting remains the aesthetic central axis around which balance is
achieved in that composition, and the main figure of that painting turns his face
toward it, too.

An artist has to establish for a painting or set of paintings relatively larger or
smaller units of measures for each priority-level. The sizes of the faces (zhal tshad)
or of the palms of the hands (these are classical units of measure, each made up
of twelve finger-widths or sor mo) are much larger for a main figure than for the
minor ones.

In theory, all figures can belong to the priority-level of the main figure (I), and
a painting can have no minor figures. But in actual practice this rarely occurs for
paintings having more than two or three figures. In most paintings, a main figure
(or group of main figures) supplies both a spiritual center of gravity and a welcome
aesthetic focus.

Hierarchy of Iconographic Classes within Each Priority-Level

In contrast to the first distinction of main versus minor figures, which in some
ways is based on personal, almost arbitrary factors, the second main distinction
has to do with a more absolutely and permanently established hierarchy: namely,
the ordering of the different iconographic classes of deities within the Tibetan
Buddhist pantheon. The sacred figures of the pantheon each belong, in fact, to one
or another relatively higher or lower class. The main classes of sacred figures
include, in descending hierarchical order:

1. Masters of the lineage
2. Tantric deities (yi dam)
3. Buddhas in sambhogakāya and nirmāṇakāya forms
4. Bodhisattvas
5. Goddesses (i.e., female bodhisattvas)
6. Pratyekabuddhas; srāvakas/sthaviras
7. Đāka and dākinī (Tib. mkha’ ’gro and mkha’ ’gro ma), i.e., beings
   of high realization associated with tantric practice
8. Wrathful protectors of the Dharma (dharmapāla), e.g., Vajrapāṇi or
   Mahākāla
9. Yakṣa deities (Tib. gnod sbyin), e.g., the four great kings, guardians
   of the directions
10. Wealth-bestowing deities (nor lha), e.g., Jambhala
11. Other lesser deities (mahānāga, gter bdag, etc.)

This list embodies a spiritual hierarchy. The earlier classes embody higher
realizations, while the subsequent ones embody relatively lower ones. For example,
the realization of a perfectly enlightened Buddha is higher than that of a bodhisattva
(who is, after all, still a candidate to Buddhahood), and of course it is higher than
that of a worldly deity. The tradition does, however, distinguish between ordinary
and great bodhisattvas; great bodhisattvas such as Avalokiteśvara are considered to have reached a Buddha-like level of realization, though they do not manifest themselves as a Nirmāṇakāya Buddha. Another important distinction is between those deities who have reached the level of a saint (’phags pa) and those who are gods of the worldly sphere (jig rten pa’i lha).

The spiritual hierarchy of the above list is expressed ritually by the order in which such deities are invoked in the ceremonies of Tibetan monasteries. In consonance with Vajrayāna doctrine, the gurus take precedence over all else.

How is this hierarchy expressed in a painting? As before, it is shown through size and placement, though here with some differences. The hierarchy or spiritual precedence of one class over another is manifested, first of all, through its vertically higher placement in the painting, relative to the other classes of the same priority-level. A good exemplification of the hierarchy or classes is the so-called assembly-field (tshogs zhing) type of painting.\textsuperscript{16}

Secondly, a higher or lower status of a class is expressed through larger or smaller physical proportions (but here, again, relative to other classes on the same level of importance). There exists, in fact, an exact system of figural proportions by which higher ranking classes possess larger proportions than the ones beneath them.\footnote{See Jackson, \textit{Tibetan Thangka Painting}, chapter 4 and appendix A.} The scale of measurements (i.e., the actual length of a “face-length” or “finger-width” unit), however, remains the same within one importance-level.

Usually there is only one main figure, and thus the division into classes only concerns the minor figures. But occasionally \textit{thang ka}s contain two, three, or more “main figures.” In that case the rules of placement according to class hierarchy operate within that superior group, too.

\textbf{Hierarchies within the Same Class of Sacred Figures}

The third basic hierarchical distinction, that which influences the placement of figures within a single iconographic class on the same priority-level, does not actually pertain in every iconographic class. Sometimes all the figures within a class enjoy the same status, and their ordering within their class is somewhat arbitrary, though members of established groups are often depicted according to an established order, based, for instance, on the sequence of their appearance in a canonical text or famous older painting that functioned as model.

But when a true hierarchy does exist, it may reflect a doctrinal superiority or a spiritual seniority. The deities of the \textit{amutarayoga tantras}, for instance, are accorded a higher status over those of the \textit{yoga tantras} and the two still lower classes of \textit{tantra}, in accordance with the doctrinal ranking of New Translation (\textit{Gsar ma pa}) \textit{tantras}. In the representation of a lineage of teaching masters, by contrast, the order expresses the precedence of relative seniority within that lineage: a spiritually senior figure takes precedence over a junior one. This does not necessarily mean seniority in age (though in fact a chronological succession of older to younger masters is the typical case). Here the decisive factor is spiritual seniority, which is established by one master being the religious teacher of the other.

Artistically, precedence may also be shown for figures on roughly the same vertical level by placing superior figures either closer to the center, or to the right hand of their inferiors. Thus, for a pair of masters both shown as main figures, the one to the right relative to the figures (i.e., to the viewer’s left) has the superior seat. Similarly, within a lineage or series, the position at the first figure’s right hand usually has precedence over that to his left, reflecting ancient Indian conventions for showing respect and, originally, customary uses of the respective hands for cleaner or dirtier tasks.

\textbf{Special Exceptions Regarding the Guru}

In a few paintings, the depictions of the patron’s personal \textit{guru} or the great founding masters of his tradition have been pushed to a higher or more central position...
within their class (i.e., to a position indicating higher respect), motivated by special devotion to that master. Thus a single guru or a cluster of three founding masters may be moved to the top center, out of their expected spatial position according to normal linear sequence.\textsuperscript{18} Sometimes the great founding masters have not only been taken out of their normal sequence and moved to a more central position, but they have also been depicted on a larger scale, i.e., on a higher importance level.\textsuperscript{19} There also exists at least one painting where a figure of the guru has been elevated to a position within the highest priority-level, and in fact to a seat on the crown of the main figure, though this is extremely rare, and the guru is here portrayed with smaller proportions.\textsuperscript{20}

\textbf{Lineages and Structure}

To summarize, the placement of figures is governed by hierarchic rules that operate within three contexts according to:

1. The immediate spiritual importance of the figures for the patron,
2. The iconographic classes within a given priority-level, and
3. The relatively higher or lower position of the individual figure within a given iconographic class

Moreover, the same hierarchical principles apply both within a single painting and within a set consisting of numerous paintings. In the latter case, those principles determine the arrangement of the whole set.

But what does it mean, concretely, to say that the individual figures within an iconographic class are “positioned hierarchically”? There exist, indeed, a number of conventions to express positions of decreasing precedence in a Tibetan Buddhist painting, and in the course of history quite a few of them were actually employed. The modern scholar must make sure he or she has identified in each case which hierarchic conventions have been used. Here, a guru lineage in the painting can be an extremely helpful clue, since it often sets the pattern for the rest of the composition.

\textbf{The Preeminent Position and Importance of Teachers}

The masters of teaching lineages thus belong to the highest of all iconographic classes. Even when depicted as “minor figures” in relation to the immediate spiritual priorities of the patron, they still occupy spatially the highest positions in a painting. Their presence can therefore hardly be missed at the top, or at both the top and right and left side-columns, of many important old paintings.


\textsuperscript{19} See Pal, \textit{Art of Tibet}, 82, plate 18 [P13]. The structure of this painting has been described in Jackson, “Identification of Individual Masters,” 130-32.

\textsuperscript{20} See Kossak and Singer, \textit{Sacred Visions}, 81, no. 13.
Importance of Lineage Histories for Tibetan Buddhists

Throughout much of their history, Tibetan Buddhists have demonstrated a proclivity for depicting guru lineages. The resultant portrayals are of great importance not only as a record of a given lineage’s history and the iconographic representation of its masters, but also, when the lineage is complete, as very important clues for dating the paintings.

Tibetan Buddhists in other contexts of ritual and practice, too, carefully recorded and transmitted their teaching lineages to the extent they could. In the esoteric or Mantrayāna traditions of Mahāyāna Buddhism, such lineages were of crucial religious importance: the lineage gurus needed to be ritually invoked as a preparatory step in practice. This respect for the lines of gurus contributed to a deep and very concrete sense of history among many Tibetan Buddhist tantric masters – in contrast to the usual scholar-monks or dge bshes, whose main training consisted in the systematic study of non-tantric doctrine through memorization and debate and who were typically less textually and historically oriented.  

Because lineages were so important for Tibetan Buddhist practice, individual masters would write down the particular lineages for Tantric teachings that they had received from their various teachers. The resulting books often consisted of little more than bare lists of masters’ names and the titles of books or teachings, yet in Tibetan literature they made up a genre of writing called “teachings received” (thob yig or thos yig). Artistically this same attention to lineages was expressed in the careful portrayals of many lineages of gurus. Painted lineages are an artistic expression of the same concern that also finds its expression ritually in the recitation of lineage prayers (brgyud ’debs/bla ma ’i brgyud pa la gsol ba ’debs pa).

Special Chronological Conventions for Lineages

As elsewhere in the planning of a painting, so too in the portrayal of lineages one usually finds an orderly and exact system at work. Indeed, painted lineages can be read chronologically, and thus interpreted as historical records. But for a correct interpretation one needs to determine in each case which particular convention of chronological descent has actually been used. For this, it is best to begin by:

1. Identifying the starting point. Then it is much easier to follow the continuation of the lineage and thus determine

2. The convention used for depicting the temporal sequence of the subsequent figures

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21 Here it is interesting to compare the remark of Dan Martin, Tibetan Histories: A Bibliography of Tibetan-Language Historical Works (London: Serindia, 1997), 15: “The nearly universal concern of Tibetan religious schools for ‘lineage’ is a highly historical sort of preoccupation.”

Main Conventions Regarding the Starting Point

Lineages usually begin, as would be expected, with the earliest teacher. Thus they almost always begin with a Buddha, who, for the tantric traditions, is the tantric original-guru. This primordial teacher is Vajradhara for the New Translation Tibetan tantric schools, a blue-colored Buddha in sambhogakāya form holding a vajra and bell in his crossed hands, while for tantras of the Old Translation (Rnying ma) school, he is the original Buddha Samantabhadra. For non-tantric traditions, one can usually expect as the starting point the historical Buddha, Śākyamuni (in nirmāṇakāya form).

Where this first figure sits indicates the beginning of the lineage. There existed in fact several artistic conventions regarding the starting point of lineages, but the two most common starting points are:

1. The top left corner (relative to the viewer, which is the top right corner, relative to the deities). This seems to be the oldest convention, and it is well suited to paintings where the figures are arranged in straight rows and columns.
2. The top central position. This has become, since about the early 16th century, the most common convention, though it occurs in a few earlier paintings, too. It is suited to figures placed in a more realistic landscape (which at the top of the painting means in the sky).
Exceptions do exist, such as the special case where the first figure sits just to the left (relative to the viewer) of the top central position. Here another figure (the patron’s own guru) has for reasons of special respect usurped the top central position.23

**Conventions of Descent**

Let us turn now to some of the main conventions for portraying lineal descent. Once the beginning of the lineage has been located, it is normally not difficult to see how the lineage continues, whether straight across or down columns, or in an alternating fashion. There are several conventions for each starting point:

**Descent Starting from the Top Left**

*Straight across the top from left to right (for short lineages)*

Among the various conventions of descent from the original Buddha Vajradhara at top left, one of the oldest and simplest is to proceed straight across the top row, from the viewer’s left to right.24 This is well suited for lineages of up to about eleven or twelve figures, though in special circumstances it can be stretched to fifteen or even more.25 The structure can be shown:

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1  2  3  4  5  6  7  8  9  10 11 12 13
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24 Chayet, *Art et Archéologie*, 189, noted such a convention among early thang kas.

Lineal descent starting at the top left, continuing straight across from left to right. “Mandala of Rakta Yamari,” Pal 1991, p. 152, no. 85. 95.3 x 76.2 cm. Zimmerman collection.

Diagram of the “Mandala of Rakta Yamari”
Straight across the top from left to right, and the same once again in a second horizontal row placed beneath the first

When there are too many figures to be easily depicted in the first row, one solution (rarely used) is to add another row just below the first.  

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An extreme example of this structure is found in a Bon po thang ka documented by S. G. Karmay in his excellent study, *The Little Luminous Boy: The Oral Traditions from the Land of Zhangzhung Depicted on Two Tibetan Paintings*,  

where the series of eighty-six figures continues in this way in eleven consecutive horizontal rows of up to ten figures each, interrupted only by the larger central figure:  

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etc.

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26 See Pal, *Art of the Himalayas*, 149, no. 83, where the three central figures of the next row, however, are deities, and it may be that figures 14 and 15 appear twice (otherwise the last four figures are 16, 17, 18 and 19).

Straight across the top row from left to right, and the same once again in subsequent rows. S. G. Karmay 1998, p. 2, caption 1, size not mentioned. Driesch collection, Cologne.

Straight across the top from left to right, and down one column

When the lineage consists of more than twelve or thirteen masters, another solution for the placement of excess figures is to run the continuation from the upper right corner down the right-hand column. A good example of this is the painting of Ngor chen kun dga’ bzang po’s (1382-1456) ordination lineage in the Zimmerman collection.28

\[
\begin{array}{cccccccc}
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\
18 & 17 & 19 & 10 & 11 & 12 & 13 & 14 \\
20 & 21 & 15 & 16 \\
\end{array}
\]

28 See Pal, Art of the Himalayas, 155, no. 87.
Straight across the top row from left corner to right, then down the right column. Ngor chen and Mus chen and their ordination lineage. Pal 1991, p. 155, no. 87, 87.6 x 80 cm. Zimmerman collection.

Diagram of “Ngor chen kun dga’ bzang po and Mus chen and their ordination lineage.”
Straight across the top to the right, and then alternating

This is a variation on the same beginning, in which the top row begins on the far left and progresses to the right, before finally alternating between left and right columns. A good example is found in Rhie and Thurman.²⁹

```
1  2  3  4  5  6  7  8
9
10
11
12
13
14
15 etc.
```

Left to right, interrupted in the middle

An interesting variation of the left-to-right sequence is found in certain old “Stag lung pa” paintings in which the sequence has been interrupted in the middle by a centrally placed figure or figures representing the guru of the main figure or the three preceding gurus (founders of the tradition).³⁰ Here a single guru, figure no. 7 – Phag mo gru pa (1110-1170), shown with a heavier beard – has been moved to a central position over the main figure – no. 8, Stag lung thang pa (1142-1210). The lineage begins:

```
1  2  3  7  4  5  6
```

²⁹ Rhie and Thurman, *Wisdom and Compassion*, 221, no. 70.
Another such case is found in Singer plate 41, a painting probably dating to the last two decades of the life of its main subject, no. 11a, Sangs rgyas dbon po (1251-1296). The composition here groups three important gurus – the three founding masters of Stag lung – in the top center.

\[
\begin{array}{cccccccc}
1 & 2 & 3 & 9 & 8 & 10 & 4 & 5 & 6 \\
11b & -s2- & 11a & & & & -s3- & 7
\end{array}
\]

Descent Starting from the Top Center

From the center, across the top to the left and down the left side column, then back to the top center, from which then across to the top right, and down the right column

An example is the Mahākāla Pañjaranātha painting in Rhie and Thurman. This painting’s lineage begins with Vajradhara at the top middle, progresses three figures to the viewer’s left, and then drops down the left column. Then it returns to figures no. 10 and no. 11, the first lay adherent and paṇḍita in the top row – Rje btsun grags pa rgyal mtshan (1147-1216) and Sa skya paṇḍita kun dga’ rgyal mtshan (1182-1251) – goes right, and finally descends down the right column. The structure is as follows:

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Note that the iconography of figure no. 10, Rje btsun grags pa rgyal mtshan, actually corresponds to the usual later depictions of his father, Sa chen kun dga’ snying po (1092-1158), who here should be in position 8. Could we here have Sa chen kun dga’ snying po then in an anomalous position (10), owing to the great veneration paid him by the tradition? Or is Sa chen kun dga’ snying po in position 8, and this is just a case of more fluid iconography?

From the center across to left, then across to right (and then alternating below)

An example is Rhie and Thurman no. 77.

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33 Rhie and Thurman, *Wisdom and Compassion*, 234.
From the center across to left, across to right, then back to top center

In this painting the lineage jumps to the top center, before descending to figure no. 8, the main figure, Stag lung thang pa. Here the top center has been reserved for the guru of the founder.  

3 2 1 7 4 5 6

From the center first to the left, then to the right, then back to top center, before descending to the main figure. The top center is reserved for the guru of that main figure. “Portrait of Taktung Thangpa Chenpo,” S. Kossak and J. Singer 1998, no. 18, 47 x 37 cm. Private collection.

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Alternating to the left and right, all the way down

This has been the most widespread convention since the sixteenth century, and it has practically replaced all other conventions.\textsuperscript{35} A good example is Rhie and Thurman no. 64,\textsuperscript{36} showing Paṇḍita Gayadhara (as master of the Path with Its Fruit) with surrounding lineage.\textsuperscript{37} Here the sequence is: 1. top center, 2. his right, 3. his left, and so on. Thus the structure of the top row and the next few lines is:

\begin{tabular}{cccccccc}
8 & 6 & 4 & 2 & 1 & 3 & 5 & 7 & 9 \\
10 & & & & & & & & 11 \\
12 & & & & & & & & 13 \\
14 & & & & & & & & 15 \\
16 & & & & & & & & etc.
\end{tabular}

Beginning at the top center, then alternating to the left and right, all the way down. The most widespread convention since the sixteenth century. Mus chen, the second abbot of Ngor (as master of the Path with Its Fruit) surrounded by another lineage. 78.5 x 67.5 cm.Collection Barbara and Walter Frey, Zurich (F758).

\textsuperscript{35} Chayet, \textit{Art et Archéologie}, 189, mentions this order beginning at the top, center, and alternating to both sides as a usual later convention. She records a tradition according to which this convention was introduced in the Sa skya pa school by Theg chen chos rje kun dga’ bkra shis (1349-1425). This suggestion is interesting because that master visited the Ming court in the first decade of the fifteenth century, and brought back to Tibet much Chinese Buddhist art, which was later much admired and even taken as models.

\textsuperscript{36} Rhie and Thurman, \textit{Wisdom and Compassion}, 207.

\textsuperscript{37} The identical structure of another \textit{thang ka} from this series has been described in Jackson, “Identification of Individual Masters,” 138f. For a still later painter with the same basic structure, see Pal, \textit{Art of Tibet}, 88, plate 24 [P21], a painting described in Jackson, “Identification of Individual Masters,” 139-41.
The above types cover probably ninety-nine percent of existing thang kas. But they do not exhaust all possibilities. In fact, one should keep one’s eyes open for further variations expressing the same basic principles. Two recently analyzed thang kas, for instance, were found to embody concentric structures:

**Concentric, around a central deity**

In this instance,\(^{38}\) the lineage masters are arranged in semi-circles to the right and left of the central deity, Hevajra (H):

\[
\begin{array}{cccccccc}
8 & 6 & 4 & 2 & 1 & 3 & 5 & 7 & 9 \\
10 & 4 & H & 5 & 11 \\
12 & 6 & 7 & 13 \\
14 & 16 & 15 \\
18 & 19 \\
\end{array}
\]

\(^{38}\)Kreijger, *Tibetan Painting*, no. 56.
Concentric, around a central deity. In this instance, the lineage masters are arranged in semi-circles to the right and left of the central deity above, Hevajra. “Panjaramahakala,” H. Kreijger 2001, No. 56, 70 x 51 cm.

The last bla ma (19) is seven generations after ’Gro mgon chos rgyal ’phags pa blo gros rgyal mtshan (1235-1280), i.e., he brings the lineage down to about Ngor chen kun dga’ bzang po’s time (ca. mid-15th century). But the style seems to indicate a date a century or more later than Ngor chen kun dga’ bzang po (1382-1456).

**Concentric, around a maṇḍala**

The painting\(^{39}\) embodies another concentric structure, but here the center is the maṇḍala of the deity Vajravidārāṇa:

\(^{39}\)Kreijger, *Tibetan Painting*, no. 66.
Figure no. 24 in the lineage is Ngor chen kun dga’ bzang po. Figure no. 30 is the final guru of the lineage, and not (as one might otherwise expect) the commissioning patron. He is the Ngor abbot Sangs rgyas seng ge (1504-1569). The final generations are:  

25. Ānanda (=Ngor chen kun dga’ bzang po)  
26. Kīrti (=Gu ge paṣ chen grags pa rgyal mtshan)  
27. (Glo bo mkhan chen bsod nams lhun grub [1456-1532]?) Legs pa’i byung gnas  
28. (Sa lo ’jam dbyangs) Kun dga’ bsod nams  
29. Kun dga’ lhun grub  
30. Ye shes rgyal mtshan  

The tradition portrayed is Vajravidāraṇa in the tradition of Jayavarma and Jñānaśrī, with a 19-deity mandala for its initiation.

Quirks and Complications  

First impressions can deceive when interpreting lineages. To avoid error, one should try first of all to determine whether the painting depicts a complete lineage of masters or just a fraction.

A Single Lineage Ending with the Main Figure  

Most paintings end the lineage with the last minor figure. But in paintings portraying bla mas as main figures, a few compositions end the lineage by jumping from the last teacher pictured among the minor figures to the main, central figure. In this case, the main figure (or sometimes a pair of central figures) and the minor figures together represent a single complete lineage.  

41 This was probably the case in Pal, Tibetan Paintings, plates 35 and 41; and Pal, Art of the Himalayas, 155, no. 87.
**Combinations of Partial and Complete Lineages**

Sometimes the same painting portrays a small fraction of one lineage (represented by a single main figure) and another complete lineage (represented by a series of smaller minor figures). Here the painting belongs to a multiple-**thang ka** set, and the lineage of the main figure is continued by the several other paintings in the same set. It was also possible to depict a still larger part of an incomplete lineage as the main figures – say two or four masters of the Sa skya pa Path with Its Fruit (**Lam 'bras**) instructions – and to surround them with minor figures representing a complete lineage of **gurus** of another teaching line.\(^{42}\)

A further possibility was to depict parts of two separate lineages in a single painting: one partial lineage consisting of multiple main figures, and the other as multiple minor figures. Illustrating this is a set of **thang ka**s each showing four Path with Its Fruit lineage masters and a half of a second (unrelated) lineage.\(^{43}\)

\[\text{Partial major and partial minor lineages in one thang ka. Four Path with Its Fruit lineage masters and a half of a second (unrelated) lineage. 72.5 x 68 cm. Collection Barbara and Walter Frey, Zurich (F753).}\]

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\(^{42}\) See for instance Jackson, *A History*, 81, figure 24.

\(^{43}\) See Pal, *Art of Tibet*, 84, plate 20 (P15). The structure of this painting has been described in Jackson, “Identification of Individual Masters,” 132-36.
Yet another possible complication is that occasionally a lineage branched or forked, and where this was thought significant by the patron, it could be shown by separately portraying both of the two branch lineages in question.\textsuperscript{44} Finally, it may happen that two distinct lineages are depicted by the minor figures. This, too, can be viewed as a type of branching; here the split occurs already from the original teacher (e.g. Vajradhara). For example, a thang ka can depict two series of minor figures descending to the right and left, each series representing a distinct minor lineage.\textsuperscript{45} Or two complete lineages can be shown, each with a separate progenitor.\textsuperscript{46}

As one approaches the most recent two or three centuries, moreover, one finds that the lineages are hardly ever painted in complete form. This does not mean that the lineages have become less important religiously, but only that they have become too long to be easily represented in paintings. Instead of a complete lineage, it is now usual to depict a selection of the greatest founding masters and transmitters of the teaching. But this makes the few paintings of complete lineages from the eighteenth through twentieth centuries all the more important.\textsuperscript{47}

\textbf{Two distinct Lineages. Partial major and two complete minor lineages. Ngor chen kun dga’ bzang po, Mus chen and two Ngor pa abbots, with two complete lineages, one to the right and the other to the left. Collection A. Bordier.}

\textsuperscript{44} See Pal, \textit{Art of Tibet}, 82, plate 18 (P13). The structure of this painting has been described in Jackson, “Identification of Individual Masters,” 130-32.

\textsuperscript{45} See Rhie and Thurman, \textit{Weisheit und Liebe}, 440, no. 192 [16a].

\textsuperscript{46} As in Reynolds et al., \textit{Newark Museum}, plate 11 (P12).

\textsuperscript{47} See, for instance, the important recent ’Brug pa lineage in Pal, \textit{Tibetan Paintings}, plate 95 (inscribed). Recent ’Bri gung pa lineage thang kas are not that rare. See Jackson, \textit{A History}, 343, plate 64; and Jackson, “Lama Yeshe Jamyang,” 153-76.
Standard Groups that Look like Lineages

One has to be careful, moreover, not to identify as teaching lineages all similar-looking arrangements of Indian masters and Tibetan bla mas. Near the start of the teaching lineage, such figures can, of course, be early members of the lineage. If they appear above (i.e., prior to) the Tibetan bla mas, then one can provisionally assume that they belong to the lineage. But when they appear as a group below Tibetan bla mas or elsewhere, one must exercise caution. A row or descending column of Indian panditas or siddhas might in fact be some standard arrangement of Indian masters such as the “Six Ornaments and Two Best Ones” (Rgyan drug mchog gnyis), “Eight Great Adepts” (Grub chen brgyad), or a fraction of the “Eighty-four Adepts,” and not the start of a lineage.

Systematic inclusion of charts and complete lists of figures has the advantage of forcing the investigator to confront unusual features. For instance, repeated or missing teachers of the lineage should not be passed over without at least some attempt at explanation. Though all bla mas can provisionally be assumed to have been either members of the lineage or (as a final figure) the patron, the presence of unknown or unexpected Indian masters (e.g. siddhas or panditas) must be explained.

Depictions of trülku (sprul sku) Lineages

Since the sixteenth and seventeenth centuries, moreover, there is the increasing danger that a series of previous lives (’khrungs rabs) of a reincarnate lama (sprul sku) might have been depicted where one would expect a guru lineage. Above him in the sky are four bla mas, including at least three of his previous reembodiments as the Zhwa dmar.

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48 See, for example, Rhie and Thurman, Wisdom and Compassion, 251, no. 87, where the main figure is a Zhwa dmar rin po che – probably the fourth, Chos grags ye shes (1453-1524).

Another striking example is Rhie and Thurman no. 51,49 “Nyingma Lama,” where the main figure is in fact the great seventeenth-century master and historian of Sa skya Monastery, A myes zhabs ngag dbang kun dga’ bsod nams (1597-1659), and the minor figures portray his successive previous lives. The lineage of figures contains a few obvious historical gaps, which makes it doubtful at first glance that an unbroken lineage of masters and disciples was depicted. This series raises difficulties even as a list of a reincarnate lama’s rebirths, since several of the lives overlap conspicuously – Bla ma dam pa bsod nams rgyal mtshan (1312-1375) and Theg chen chos rje kun dga’ bkra shis, for instance, being uncle and nephew. Does this reflect sloppy historical scholarship on the part of the person who first “retraced” the lineage of previous lives? It was, however, doctrinally conceivable that an enlightened master could have manifested two different bodily forms or lives simultaneously, though this explanation was somewhat inelegant.

49 Rhie and Thurman, Wisdom and Compassion, 184.
Depictions of Several Teachers of the Same Generation

Another possibly deceptive arrangement is the placement of several teachers, many from the same generation, above the head of the central figure. In this case no single lineage is portrayed, though at first glance it resembles a lineage depiction: for instance, the depiction of Sa chen kun dga’ snying po with several lineage and direct teachers in Rhie and Thurman no. 61.\(^5\) The figures portrayed are:

1. Rdo rje gdan pa
2. Bo ra rgyal?
3. Bal po dznyā na badzra
4. Pu rang lo chung
5. Rngog lo tsā ba
6. Brang sti dar ma snying po
7. Khyung rin chen grags
8. Lang dkon pa
9. ’Jam dpal
10. Ba ri lo tsā ba
11. ’Bir ba pa
12. Mkhon sgyi chu ba
13. Snam kha’u pa
14. Mkhon dkon mchog rgyal po
15. Se mkhar chung ba
16. Mal lo tsā ba
17. Byang chub sems dpa’
18. Mes lha[ng] tshe

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\(^5\) Rhie and Thurman, *Wisdom and Compassion*, 201.

Up to figure no. 5 they are his lineage gurus, and after that all (except maybe no. 8) are his direct teachers. Figures no. 9 and 11 taught him in visions.

See also H. Kreijger no. 24, “Sakya Master.” This striking monochrome gold painting portrays as its main figure the great sixteenth-century master Sa skya lo tsā ba 'jam dbyangs kun dga’ bsod nams (1485-1533) of the Sa skya dus mchod Palace, the twenty-third throne holder of Sa skya, tenure 1496-1533. He is shown surrounded by his twelve teachers and the Buddha Vajradhara.

Kreijger, *Tibetan Painting*, 78.
To repeat, the twelve bla ma s do not form a lineage. As a young boy, Kun dga’ bsod nams’s first two main teachers were (14) Mi nyag pandita grags pa rdo rje (d. 1491) and (15) Glo bo mkhan chen bsod nams lhun grub (1456-1532), who are portrayed as youthful bla ma s to his right and left. I assume that this exquisite gold thang ka was commissioned in the great bla ma’s honor by one of his main students either in the last decades of his life or after he died in 1533 at the relatively young age of 48.

See H. Kreijger no. 18, “Portraits of Six Masters.”52 Painting with such arrangements are rare. They do not indicate any diminishing of the importance of complete lineages by the time they were painted.

The Historical Accuracy of the Lineages Depicted

Generally speaking, the painted depictions of lineages in carefully executed thang kas are an accurate representation of contemporary knowledge and opinion about the particular lineages. Especially for the most recent generations they portray, they can be trusted as a fairly reliable historical record, as can sometimes be confirmed by checking the parallel written sources. In many cases the bla ma s planning the painting must have based themselves on the best available written sources. Sometimes, now, the contents of inscribed painted lineages serve as a rare record of otherwise unattested lineages.

The above comments about historical accuracy, however, mainly refer to the Tibetan portions of lineages. It is possible, especially in very long Indian lineages, that the early Indian segments embody semi-legendary or even legendary materials

of limited historical value. Still, one should investigate carefully at least the last few Indian generations, and one should not dismiss out of hand all references to Indian masters.

Conclusions

Depictions of lineages are thus a valuable key for students of Tibetan art. They can help unlock the overall structure, and thus meaning, of many paintings. If accurately interpreted, lineages can be important for a better understanding of the art history, iconography, and even religious culture of Tibet in general.

The Chronological Significance of the Latest Figure

A dearth of precisely datable thang kas has long plagued historians of Tibetan painting. Comparison of stylistic elements often allows a provisional dating to within two or three generations. But many paintings contain additional evidence that can be used for a more exact dating, such as written inscriptions that identify individual gurus, the bla ma who performed the consecration, or even the commissioning patron.

Even without inscriptions, the presence of an identifiable guru lineage often makes possible a more exact dating. If the lineage is complete and has been properly interpreted, the identity of its last figure enables an approximate dating of the patron to within about one generation. This sounds inexact, but being based on internal evidence relating to identifiable historical people the method has several advantages over the more hypothetical conclusions obtained through mere stylistic similarity.

Yet one must be careful not to mistake, for instance, a partial lineage for a whole one. One must also be careful where one or two bla mas as the main central figure or figures may represent the final figure(s) of the lineage, thus bringing the lineage forward another generation or two. It is essential to try to identify and date as many figures from the end of the lineage as possible, for despite the other complexities of this method, one point is simple: a painting cannot have been painted before the latest historical figure it portrays.

Most historians of Tibetan art would agree that a description of inscribed lineages is essential for documenting in detail the paintings that contain them. Ideally, the documentation should include all four steps:

1. Deciphering the names
2. Identifying and dating the individual masters

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53 For a more detailed discussion of the chronological possibilities of this method, see Jackson, “Dating of Tibetan Paintings,” 91-112.

54 It will be possible in some paintings to test the accuracy of dating by lineage (and to confirm whether the patron belonged to the generation after the last guru of the lineage), namely in those thang kas that possess both an inscribed lineage and inscriptions mentioning the name of the patron and the occasion for the painting being commissioned.
3. A. Identification of the entire lineage, and B. listing the names in the chronological order of the lineage

4. Diagramming the relative positions of each figure, with numbers corresponding to the list of step 3.

For structural analysis the job is not finished until step 4 is completed. In this article I have concentrated on showing as many possible instances of that step without furnishing for each *thang ka* the steps leading up to it.\(^{55}\)

**The Wider Significance of Lineages**

Paintings of *guru* lineages bear witness to what seems to be a special feature of Tibetan (especially Tantric) Buddhism and even Tibetan culture in general: a strong sense of concrete tradition and history. The fastidious care paid by generation after generation of Tibetans to recording actual lineages in art as well as in ritual practice and similar written lineage records is, as far as I can judge, special within the Asian Buddhist cultural realm. Though rooted in Indian concepts of the *guru* lineage, these Tibetan expressions of lineage have few close parallels known to me elsewhere in the world. Given the importance of painted lineages in these and other respects, one can only hope that historians of Tibetan art will devote to them the careful attention they deserve.

**Bibliography**


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\(^{55}\) I have given more complete documentation of numerous *thang kas* in recent publications, and plan to present more in the future.


